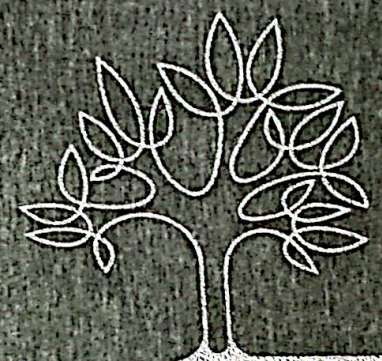


ORDER

Education, Health and Social Change

Walking Through The Road Of Transformation



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CHAPTER XXII

NEW EDUCATION POLICY - EFFECTS ON INDIA'S EDUCATION SYSTEM

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Abstract

In 1986 and 1992, the National Policy on Education underwent revisions. Since then, a number of adjustments have been made, necessitating a modification of the Policy. Large numbers of youngsters in India skipped school at the beginning of the 1990s. India was a crucial example for funders because of global aspirations to achieve education for all (EFA). The National Policy on Education (NPE), 1986, which had been in effect for 34 years, was replaced with the NEP 2020, the first education policy of the twenty-first century. This policy, which is based on the fundamental pillars of Access, Equity, Quality, Affordability, and Accountability, is in line with the 2030 Agenda for Sustainable Development and seeks to transform India into a thriving knowledge society and a global knowledge superpower by making school and college education more holistic, flexible, multidisciplinary, appropriate for the needs of the 21st century, and focused on bringing out each student's individual talents. NEP 2020 places a strong emphasis on ensuring that everyone has access to education at every level, from pre-school to secondary. India under pressure to accept funding for basic education, reluctantly complied. Understanding the New Educational Policy of 2020's awareness, perception, and effects, as well as learning about the current state of the Educational Policy, are the paper's main goals. These objectives will help readers understand the practical ramifications of providing sufficient trained staff and resources for education.

Keywords: Education, NEP 2020, Sustainable Development, Quality.

